**uNIT7**

**Test 1**

**A.Phonetics**

**I. Choose the word whose underlined part is pronounced differently from of that of the others in each group.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. thirsty | B. both | C. Thanksgiving | D. there |
| 2. | A. weather | B. through | C. warmth | D. tooth |
| 3. | A. than | B. their | C. earth | D. then |
| 4. | A. birthday | B. although | C. thing | D. theatre |
| 5. | A. anything | B. neither | C. than | D. feather |

**Vocabulary and grammar**

**I. Choose the best answer to complete each of the following sentences.**

1. \_\_\_\_\_ is a programme about important events.

A. A documentary B. A game show

C. TV news D. The weather forecast

2. For many people, film programme is a good source of \_\_\_\_\_\_\_

A. entertainer B. entertaining

C. entertainment D. entertain

3. One of the most famous \_\_\_\_\_\_ is” Who wants to be a millionaire?”

A. chat show B. fashion shows

C. game shows D. reality TV programmes

4. I am doing the homework,\_\_\_\_\_ the TV please!

A. Turn off B, Turn up C. Turn on D. Turn over

5. The children who attend that kindergarten will receive a good \_\_\_\_\_\_.

A. educate B. education C. educator D. educational

6. She wants to watch the programme tonight, but she must go to school now, she asked me to \_\_\_\_\_\_\_ it.

A. record B. show C. turn on D. turn off

7. \_\_\_\_\_\_\_ did you see in the classroom this morning?

A. When B. Why C. Who D. Where

8. \_\_\_\_\_ is she crying now? - Because she lost her mobile phone.

A. When B. Which C. Who D. Why

9. \_\_\_\_\_ do you brush your teeth every weekend?

A. How long B. How much C. How often D. How many

10. \_\_\_\_\_\_ does your elder brother go every weekend?

A. Which B. When C. Who D. Where

**II.Give the correct form of the word in brackets to complete the following sentences.**

1. For the more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tourists, there are trips into the mountains with a local guide. (**adventure**)

2. She completed her formal \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1995 (**educate)**

3. She is an experienced English teacher. I always find her talks so informative and \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**entertain**)

4. I was really embarrassed, but then I saw the\_\_\_\_\_\_\_\_\_\_\_\_ side of it. (**fun**)

5. \_\_\_\_\_, they organize youth clubs and support for the unemployed.(**local**)

6. The government announced plans to \_\_\_\_\_\_\_\_\_ the public transport system. (**nation**)

**III. Complete the following questions for the answers.**

1. a. \_\_\_\_\_\_\_\_\_\_\_\_ does she work? b. She works in the bank.

2. a. \_\_\_\_\_\_\_\_\_\_\_\_\_ kind movie do you like? b. Science fiction

3. a. \_\_\_\_ is your birthday? b. It’s on April 1st

4. a. \_\_\_\_\_\_\_ does it work? b. It works well.

5. a. \_\_\_\_\_\_\_\_\_\_\_ are you late?b. Because of the rain.

**II. Read the following text and use the words given in the box to fill in the blanks. There are some extra word(s).**

**C. Reading**

|  |
| --- |
| **Comedies; interesting; relax; frog in the well; entertaining; informative; VTV3; exciting; refresh; shows** |

Nowadays, watching television has become a part of the culture of today’s modern society. Each one has his own favourite programs. Phuong likes to watch the News which is on (1) \_\_\_\_\_\_ because it’s (2) -\_\_\_\_\_. It helps her not be a (3) \_\_\_\_\_. Trung enjoys watching (4) \_\_\_\_\_\_\_ (5) \_\_\_\_\_\_ and 96) \_\_\_\_\_ himself. And game shows are Thu’s favourite programs because she finds them (7) \_\_\_\_\_, (8) \_\_\_\_\_ and (9) \_\_\_\_\_. She like sitting on her sofa and watching the game (10) \_\_\_\_ like X-factor, Your Face Sounds Familiar, and Who Wants to Be a Millionaire.

**I. Read the following text and decide which answer best fits each numbered blank.**

**Television**

Television is one of man’s most important (1) \_\_\_\_\_\_\_ of communication. It brings (2) \_\_\_\_\_\_\_\_ and sounds from around the world into millions of homes. A person with a television (3) \_\_\_\_\_\_\_ can sit in his house and watch the President (4) \_\_\_\_\_\_\_\_\_\_\_ a speech or visit a foreign country. He can see a war being fought and watch statesmen try to bring about peace. (5) \_\_\_\_\_\_\_ television, home viewers can see and learn about people, places and things in faraway lands. TV even takes its viewers out of this world. It brings them coverage of America’s astronauts as the astronauts explore outer (6) \_\_\_\_\_\_\_\_\_

In addition to all these things, television brings its viewers a steady stream of programs that are (7) \_\_\_\_\_\_\_\_ to entertain. In fact, TV provides many more entertainment programs than any other kind. The programs include action-packed dramas, light comedies, sporting (8) \_\_\_\_\_, and motion pictures.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. procedure | B. manner | C. means | D. technology |
| 2. | A. pictures | B. photos | C. images | D. painting |
| 3. | A. desk | B. bench | C. chair | D. set |
| 4. | A. make | B. say | C. read | D. compose |
| 5. | A. By | B. Because of | C. Through | D. In |
| 6. | A. home | B. space | C. sky | D. atmosphere |
| 7. | A. built up | B. worked | C. designed | D. painted |
| 8. | A. happenings | B. events | C. occurrences | D. meeting |

**D. Writing**

**I. Combine the two sentences using *because* , *so, but, although*, and *and*.**

1. Tom is sleeping. You can’t speak to him at the moment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. My father wanted me to be a doctor. I didn’t.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mai didn’t understand the lesson. He couldn’t do the homework.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. A bee flew into the room this morning. It stung me.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They put video cameras in shops. They want to stop people from stealing things.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Peter could speak Spanish and French. He couldn’t write them.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. We went to the cinema. The museum closed early.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. They like watching TV. They spend three hours watching it every day.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Rearrange the given words or phrases to make meaningful sentences.**

1. information/TV/useful/us/with/ provides.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. the children/ are not/ many programmes/ good/ on TV/ for.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. game shows/ watch/ on TV/ time/ enough/ don’t/ have/ we/ interesting/ to.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. geography/ difficult/ is/ learning/ but/ interesting.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. difficult/ are/ quite/ she’s/ but/ finishing/ exercises/ the/ very/ well/ them.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. home/ went/ I/ so/ tired/ was/ I early.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. office/ left/was/ it/ although/ raining/ the/ we/ hard.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. wasn’t/ bread/ of/ hungry/ a lot/ I/ but/ very/ still/ ate.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Write questions for the underlined parts of the following sentences.**

1. My father is in the garden right now.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Mr. Brown is staying at Duy Tan hotel.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I rode my motorbike to the company.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The students are having lunch in the school canteen. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. My mother left for work at 6:45 a.m.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. He stayed at home because it rained heavily yesterday morning.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. He went to the cinema with his classmates.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. My teacher is doing an experiment in the laboratory.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Test 2**

**A.Phonetics**

**I. Choose the word whose underlined part is pronounced differently from that of the others in each group.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. think | B. that | C. theatre | D. there |
| 2. | A. mother | B. through | C. leather | D. either |
| 3. | A. them | B. they | C. something | D. this |
| 4. | A. thirty | B. though | C. fifth | D. thanks |
| 5. | A. everything | B. brother | C. theory | D. both |

**II. Choose the word whose main stressed syllable is placed differently from thatof the others in each group.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. watching | B. statement | C. habit | D. surprise |
| 2. | A. garden | B. summer | C. support | D. planet |
| 3. | A. description | B. favourite | C. discover | D. instructor |
| 4. | A. activity | B. information | C. documentary | D. education |
| 5. | A. jungle | B. stranger | C. excessment | D. event |

**B.Vocabulary and grammar**

**I. Choose the best answer to complete each of the following sentences.**

1. By learning English you can get access to world’s \_\_\_\_\_.

A. develop B. developing C. developed D. development

2. It started to rain, \_\_\_\_\_ we stopped playing tennis.

A. so B. but C. because D. and

3. The invention of the newspaper gave birth to \_\_\_\_.

A. the media B. communication C. literature D. journalist

4. I like the 7 p.m news on TV because it is \_\_\_\_ and read by attractive presenters.

A. informative B. enough C. full D. exciting

5. Television has both advantages and \_\_\_\_\_, so we need to use it properly.

A. limits B. limitations C. border D. boundary

6. She didn’t have any breakfast,\_\_\_\_ she is hungry now.

A. so B. because C. although D. nut

7. John could be a good teacher \_\_\_\_ he is very creative.

A. although B. because C. so D. and

8. \_\_\_\_\_\_ is the man over there? – He’s my uncle, Tom.

A. When B. Which C. Who D. Why

9. \_\_\_\_ exercises does your teacher give you?

A. How long B. How much C. How D. How many

10. \_\_\_\_ did you see the film “Gone with the wind” with?

A. Which B. When C. Who D. Where

**II. Give the correct form of the word in brackets to complete the following sentences.**

1. He is a very famous \_\_\_\_\_\_. (**music**)

2. We’re offering proper training with fully-qualified \_\_\_\_. (**instruct**)

3. There was a really \_\_\_\_ football match on TV last night. (**excite**)

4. The \_\_\_\_\_ population will develop ca country. (**educate**)

5. Popper described science as the \_\_\_\_ adventure in the world. (**great**)

6. Local \_\_\_\_ are listed in the newspaper. (**entertain**)

III. Use the words given in the box to complete the following sentences. There are 2 extra words you don’t need to use.

**Adventure; cartoon; character; fact; local; schedule; reasons; viewers**

1. Clint Eastwood’s \_\_\_\_\_\_ is the most sympathetic in the movie.

2. Filming began on \_\_\_\_\_.

3. The programme attracted million of \_\_\_\_\_\_\_\_\_\_\_\_\_.

4. We had a little \_\_\_\_ yesterday.

5. It was difficult to understand the \_\_\_\_ dialect.

6. He saw many \_\_\_\_to be hopeful.

**C.Reading**

**I. Read the following text and decide which answer best fits each numbered blank**

**ACTION SCENES IN FILMS**

Modern cinema audiences expect to see plenty of thrilling scenes in action films. These scenes, which are (1) \_\_\_ as stunts, are usually (2) \_\_\_\_ by stuntmen who are specially trained to do dangerous things safely. (3) \_\_\_\_ can crash a car, but if you’re shooting a film, you have to be extremely (4) \_\_\_\_ sometimes stopping (5) \_\_\_\_ in front of the camera and film crew. At an early (6) \_\_\_\_ in the production an expert stuntmen is (7) \_\_\_\_ in to work out the action scenes and form a team. He is the only person who can go (8) \_\_\_\_ the wishes of the director, (9) he will usually only do this in the (10) \_\_\_\_\_\_\_ of safe.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | A. remarked | B. known | C. referred | D. named |
| 2. | A. performed | B. given | C. fulfilled | D. displayed |
| 3. | A. Everyone | B. Someone | C. Anyone | D. None |
| 4. | A. detailed | B. exact | C. direct | D. strict |
| 5. | A. right | B. left | C. up | D. down |
| 6. | A. period | B. minute | C. part | D. stage |
| 7. | A. let | B. taken | C. drawn | D. called |
| 8. | A. over | B. against | C. through | D. across |
| 9. | A. despite | B. so | C. although | D. otherwise |
| 10. | A. interest | B. needs | C. purposes | D. regards |

**II. Read the following text and answer the questions by choosing the option A,B, C or D.**

The television set is an indispensable house item today. It now takes up its familiar place as the local point of the living room. The television set is one of the best ways to get the latest news to watch films.

The television set was not only fully electronic when it was first invented. Its screen actually has a small motor and a small lamp. The picture was blurry and it was only about the size of a business card.

It was only in 1953 in Europe when many people first started owning a television set. They bought a television set for the sole purpose of watching coronation of Queen Elizabeth II in London. Only a few thousand people were allowed into Westminster Abbey.

Another significant event was the moon landing in 1969. Again, millions of people around the worlds watched as Neil Armstrong walked on the moon and planted an American flag. This time the event was broadcast in colour. The programme was much more realistic than previous ones.

1. Many people need the television set today as it.

A. allows them to watch the coronation of Queen Elizabeth II

B. enables them to find out what is happening around the world.

C. is an electronic item.

D. let them see things in colour.

2. Television sets in the past \_\_\_\_\_\_\_\_\_

A. were not so clear.

B. were very bulky.

C. ran on electricity.

D. shoed pictures that were full coloured.

3. Why do you think the sales of television set rocketed in Europe in 1953?

A. Television sets became more affordable.

B. people wanted to watch the moon landing.

C. People wanted to watch the crowning of the Queen.

D. People wanted to watch live coverage of events around the world.

4. People around the world watched Neil Armstrong \_\_\_\_ 1969.

A. travel to the moon

B. sit on the moon

C. put a flag on the moon

D. take the American flag away from the moon.

5. From the passage, as television sets improved, \_\_\_.

A. the colours on the screen lighter than before.

B. more realistic programmes were shown

C. people could watch events earlier than before.

D. an event watched on TV looked more like actual event than that was happening.

**D.Writing**

**I. Combine the two sentences using *because, so, but, although* or *and*.**

1. She doesn’t eat pork. She doesn’t like it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The girl helped me a lot. She didn’t know me well.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. They worked very hard. They all passed the final test.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. My teacher didn’t come to class today. He was ill.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Tim plays the guitar. He also sings in the band.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Many students in his class love him. He is very helpful.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. We got up early this morning. We stayed up late last night to do the homework.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. My sister is very intelligent. She gets a lot of gifts from the teachers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Use the given words to write the complete sentences.**

1. Game show/ this month/ test/ your knowledge/ world heritage.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How/ be/ sports/ event/ last night?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Many people/ work/ hard/today/produce/good/programme/ television

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. My brother/ I/ dream/ become/ pilot

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Many young people/ prefer/ watching TV/ reading/ books

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. There/ be/ many/ exciting/ programme/ VTV3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Have/ you/ ever/ miss/ something/ important/ because/ you/ want/ watch/ TV?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. We/ often/ read/ book/ watch/ favourite/ prgramme/ free/ time

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THE END!**